New Jersey Department of Education

N.J.A.C. 6A:7 Managing for Equality and Equity in Education Adoption Level

Division of Field Support and Services

August 2, 2023



Managing for Equality and Equity in Education

This chapter sets forth the applicable definitions, rules, and responsibilities of each district board of education in providing equitable access to educational opportunities, activities and services, including the teaching of challenging curriculum based on the New Jersey Student Learning Standards (NJSLS), differentiated instruction, formative assessments aligned to the NJSLS, qualified teachers, and high teacher expectations for student learning.



Proposed Readoption with Amendments

To clarify the expectations and responsibilities of each district board of education in providing equitable access to educational activities and services, the Department proposes:

- Definitions and provisions, shifting to asset-based language aligned to applicable laws and nationally recognized evidence-based practices regarding educational equity
- Streamline and consolidate language throughout the chapter for clarity, alignment, and accountability
- Ensure that equity training is comprehensive, appropriate to all stakeholders, and adequately address inequities specific to LEAs.
- Removal of rules or sections covered under other provisions and laws.





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